

ENGLISH II REVIEW SHEET:

Matching: match the Literary Terminology (domain specific language) to its definition.

- | | |
|---------------|---|
| 1. Infer | a. to break up a whole into parts for examination |
| 2. Summarize | b. proof that backs up an argument |
| 3. Paraphrase | c. to conclude or deduce based on observation or prior knowledge |
| 4. Analyze | d. a person's belief, idea, or attitude |
| 5. Evidence | e. to know or understand |
| 6. Opinion | f. to produce by combining separate elements |
| 7. Identify | g. to reword information in another form or using different words |
| 8. Synthesize | h. to examine, judge, or assess the value of worth |
| 9. Comprehend | i. to recognize or show familiarity |
| 10. Evaluate | j. to condense or restate briefly |

Conflict: Using any of the stories read this semester, complete the internal and external conflict chart.

Person vs. Person	_____ vs. _____
Person vs. Self	_____ vs. _____
Person vs. Nature	_____ vs. _____
Person vs. Society	_____ vs. _____
Person vs. Fate	_____ vs. _____

Point of View:

List an example for each point of view. Match a story to each point of view as well.

1. First person
2. Second person
3. Third person limited
4. Third person omniscient

Literary Terms:

Alliteration:

Allusion:

Antagonist:

Assonance:

Characterization:

 STEAL:

 Static:

 Dynamic:

 Flat:

 Round:

Connotation:

Denotation:

Flashback:

Foreshadowing:

Hyperbole:

Imagery:

Irony:

 Dramatic:

 Situational:

 Verbal:

Metaphor:

Mood:

Nuance:

Onomatopoeia:

Personification:

Protagonist:

Repetition:

Rhyme:

Setting:

Simile:

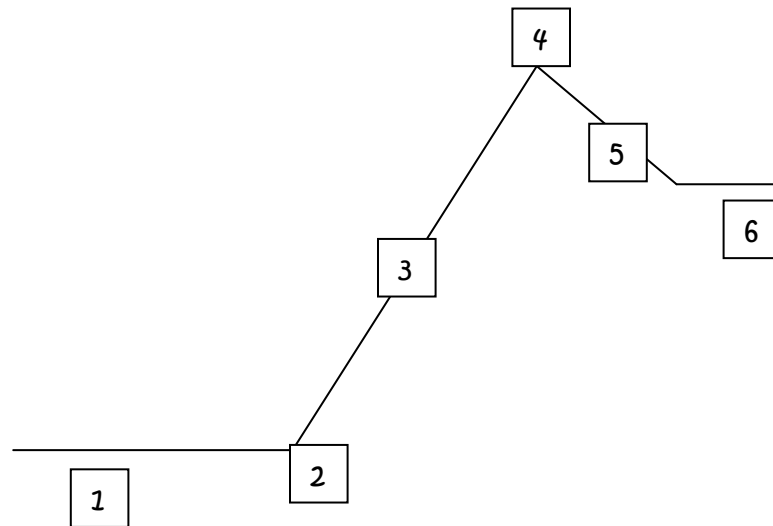
Suspense:

Symbol:

Theme:

Plot Chart:

First, label the parts of plot- (what is #1 for example). Then, fill in the parts of plot based on “The Contents of a Dead Man’s Pockets”.



Edgar Allan Poe:

Important Information about Poe’s Life:

Common Poe Themes:

Common Poe Symbols:

Common Literary Terms Poe Used:

Poe Stories Read:

#1: _____

#2: _____

#3: _____

#4: _____

#5: _____

#6: _____

Clauses:

Independent Clause:

Dependent Clause:

Independent and Dependent Semester Clause Review

Identify the underlined portion of the sentence as an independent or dependent clause.

1. _____ We couldn't see who had won the race.
2. _____ Kelly says that her new house is beautiful; it's located near the park.
3. _____ After we passed the test, we celebrated.
4. _____ They couldn't tell who the winner was, so they awarded both girls with medals.
5. _____ The horse that you rode yesterday was skittish while on the gravel road.
6. _____ She is the celebrity whom we saw at the restaurant.
7. _____ Do you know which country she is touring over break?
8. _____ Because you had not given us the right address, we missed the party.
9. _____ Look for the mouse that is hiding in the garage.
10. _____ Until Mike lent me this book, I had never heard of this author.
11. _____ Since she told the truth, she was grounded for only a week.
12. _____ When I am busy, I have a hard time cleaning the house.
13. _____ This is the house that he recently painted.
14. _____ Thomas did not know who they were.
15. _____ Some scholarships are still available because no students have applied for them.
16. _____ She was one of the guests who spoke at the ceremony.
17. _____ Beverly wanted to eat first because she had to leave for practice soon.
18. _____ After listening to the dog bark all night, Harry called the police to complain.
19. _____ Jennifer took several hours to complete the job because she is a perfectionist.
20. _____ Since she was used to working holidays, she volunteered to work Christmas day.

Sentences:

Simple Sentence:

Compound Sentence:

Complex Sentence:

Compound-Complex Sentence:

Sentence Practice:

- ____ 1. The teacher walked into the classroom, greeted the students, and took attendance.
- ____ 2. The students sat quietly while the teacher went over today's task.
- ____ 3. The teacher was excited for today's lesson, but the students were not.
- ____ 4. Although the students received playdoh and cookie cutters, they did not care to learn.
- ____ 5. The lesson was packed with activities, quizzes, and discussions.
- ____ 6. Johnny passed the test because he studied hard and understood the material.
- ____ 7. Sam and George have a big argument over which class they should study for first.
- ____ 8. George believes he should study for English first.
- ____ 9. Sam, on the other hand, thinks he should study for math since he has that test on Monday.
- ____ 10. George contradicts Sam by saying math is easy; however, English requires thought and analysis.

Writing Tricks and Techniques:

Participle:

Example:

Absolute:

Example:

Appositive:

Example:

Adjectives Out of Order:

Example:

- ____ 1. I received *Beauty and the Beast*, my favorite movie, for a gift.
- ____ 2. Struggling to get back into the school routine, I hit my alarm three times this morning.
- ____ 3. Eyes beaming with excitement, the kids anxiously waited in line to talk to Santa.
- ____ 4. My family, stressful but wonderful, enjoyed their time together.
- ____ 5. I was able to see my brother, Charle, during break.
- ____ 6. I, shivering uncontrollably, scraped the snow from my driveway.
- ____ 7. With minds racing, the students couldn't wait to see how they did on the test.

Stories I have read this semester

Write the title of the stories you have read this semester and a brief synopsis of it. Please include the theme and the universality (how it could still be relevant today).

In Class:

Independent Reading:

Reading Strategies:

Preview

Set a Purpose

Connect

Use Prior Knowledge

Visualize

Make Inferences

Monitor